

**Memorandum of Agreement
- Amendment -**

Aboriginal Enhancement Agreement

between

Comox Valley Aboriginal Education Council

and

School District No.71 (Comox Valley)

and the

Ministry of Education, Province of British Columbia

We, the undersigned, in recognition of our shared responsibility to improve the quality of education of Aboriginal students in School District No, 71 (Comox Valley), agree that the terms of the attached *Aboriginal Enhancement Agreement* form the basis of Aboriginal education programs and services of School District No. 71 (Comox Valley) for the period October 4, 2001 to June 30, 2006

Chairperson, Aboriginal Education Council
Comox Valley

Chairperson, Board of School Trustees
School District No.71 (Comox Valley)

Director, Aboriginal Education Branch
Ministry of Education

This amendment dated the _____ day of _____, _____.

1. Preamble

The Aboriginal Education Council (AEC) is made up of delegated representatives of the Comox Indian Band, the Wachiay Friendship Centre, the North Island Metis, Association, Upper Island Women of Native Ancestry, Comox Valley Aboriginal Head Start, North Island College, School District No. 71 (Comox Valley), elected Aboriginal parents and an elder.

The AEC believes in:

- Honouring the Comox Indian Band as the territorial people and recognizing the importance of their leadership role in Aboriginal education.
- Our children and families are our priority and deserve quality service.
- Involving parents at all levels in public education.
- Honouring Aboriginal community uniqueness and its cultural diversity.
- Continuous learning to improve the quality of life.
- Promoting the importance of Aboriginal education for all learners.
- Respecting Aboriginal cultural diversity while striving for unity of one voice.
- Open and respectful communications at all levels.

The Aboriginal Education Council acknowledges the collective responsibility of the Aboriginal community and School District No. 71 (Comox Valley) for success of all Aboriginal learners.

2. Purpose

The purpose of this enhancement agreement is to improve the quality of education achieved by Aboriginal students, Specifically, this Aboriginal Enhancement Agreement will strive to narrow the gap between Aboriginal students and the general student population until parity is reached in the areas identified below. This includes Aboriginal students having a good understanding of their own history, language and culture

This amendment dated the _____ day of _____, _____.

3. Principles

The performance areas selected for enhancement are those where there is assurance that the data can be:

- Tracked with integrity,
- Tracked over time, and
- Effectively used to implement intervention.

The performance targets are designed to narrow the gap on an annual basis. Data and performance targets will be reported in annual Aboriginal Education report.

4. Definitions

Aboriginal People are recognized in the Canadian Constitution 1982 (Section 35), and include Indian, Metis and Inuit.

Aboriginal students are school age students who have Aboriginal ancestry

5. Performance Goals and Indicators

- 5.1 To increase the number of aboriginal students who meet expectations or exceed expectations according to the provincial performance standards for Reading, Writing, and Numeracy, Grade 1 to Grade 3.

Indicator: Provincial performance standards tasks administered to grades 1-3 Aboriginal students in Arden, Courtenay, Comox, Cumberland, Glacier View, and Puntledge Park Elementary Schools.

- 5.2 To increase the number of Aboriginal students who meet expectations or exceed expectations in the Foundation Skills Assessment results in grade 4, 7, and 10 in Reading, Writing and Numeracy.

Indicators: Foundation Skills Assessment. An annual comparison of the percentage of Aboriginal students requiring the Primary Intervention program.

- 5.3 To increase participation and success rates in key Math , Science and English courses.

Indicator: Change in the number of students passing Math 10, Math 11 Math 12 (Principles), English 11, English 12, Biology 11, Chemistry 11, and Physics 11 compared to the 2001–02 baseline data.

- 5.4 To increase student participation in Math 12.

Indicator: An annual comparison of student enrollment in Math 12 with the 2002 – 03 baseline data.

- 5.5 To increase student participation in BC First Nations Studies 12.

Indicator: An annual comparison of student enrolment in BC First Nations Studies 12 with the

This amendment dated the _____ day of _____, _____.

2002-03 baseline data.

- 5.6 To improve the Dogwood completion rate*.

Indicator: Provincial How Are We Doing data.

* Based on the number of students entering grade 8, six years earlier.

- 5.7 To increase Aboriginal parental/guardian participation in their child(ren)'s education.

Indicators: The percentage of Aboriginal parents attending fall and spring parent-teacher meetings

- 5.7 A To monitor students success in the Aboriginal Education Alternate program in Vanier towards course completion

Indicator: number of students taking courses, number of students completing courses

- 5.8 To monitor student success in the Aboriginal Education Alternate High School Program towards re-integration, course completion and graduation.

Indicator: Student data re: the number re-integrating into regular school programs, the number of individual course completion's and the number of students achieving a Dogwood certificate or School Leaving certificate.

- 5.9 To increase the number of Aboriginal students in the Challenge program each year.

Indicator: A comparison of the number of students accepted in the Challenge program each year.

- 5.10 To increase the awareness of Aboriginal Culture

Indicator: number of cultural events in the district,
number of teachers participating, compared to percentage of teachers in the district.
number of students participating compared to the percentage of students in the district

- 5.11 To improve success for Aboriginal students in Technology education.

Indicator: Computer Achievement Survey

- 5.12 To increase the awareness of Aboriginal Culture.

Indicator: Higher studying achievement numbers of staff participates who have taken part in anti racism. Report of cultural events number baseline

6. Annual Review

The performance goals established in this process will be reassessed annually by School District No.71 (Comox Valley) and the Aboriginal Education Council to ensure that they remain reasonable and attainable, and represent meaningful progress toward parity with non-Aboriginal Students. Any changes in the Performance Goals resulting from the annual review will be promptly conveyed to the Ministry of Education.

This amendment dated the _____ day of _____, _____.

The Annual Report on the Performance of Aboriginal Students in SD71 No.71 (Comox Valley) will be submitted in September of each year to the Aboriginal Education Council, the Board of School Trustees and the Ministry of Education.

This amendment dated the _____ day of _____, _____.